

Education and Social Justice: the U.S. *Critical Pedagogy* movement in the contemporary educational debate

Berliner Methodentreffen
Qualitative Forschung
17-18 July 2015
FUB Berlin

Research Questions

- What are the features of the *Critical Pedagogy* movement?
- What is the relationship between education and social justice according to the movement and how it engages it?

Contents

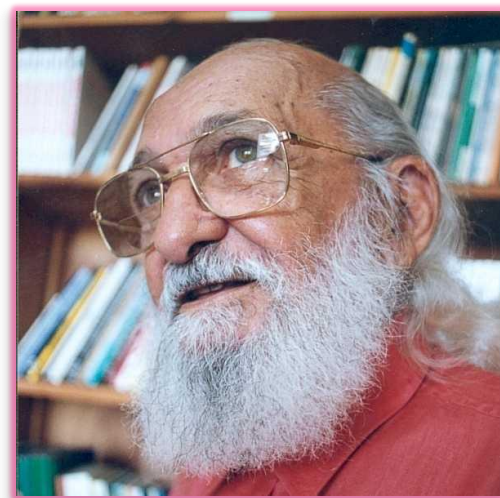
- A portrait of the *Critical Pedagogy* movement
- The analysis of the contribution of this movement to the educational debate in the U.S.
- The analysis of some practices in concrete educational contexts

Methods

- Bibliographical and Literature review
- Interviews to experts
- Analysis of a case study

Key Concepts of Critical Pedagogy

- **Critical Consciousness**
- **Honouring lived experience**
- **Praxis – both dialogue and action**
- **Identifying and countering hidden oppression**
- **Student Voice and Empowerment**
- **Breaking down Eurocentric thinking**
- **Socialist vision – revolutionary agenda**



P. Freire



H. A. Giroux



A. Darder

Theoretical Framework

Paulo Freire
Antonio Gramsci
The Frankfurt School
John Dewey
The New Sociology of Education

Main Scholars

Henry A. Giroux
Peter McLaren
Joe Kincheloe
Antonia Darder
Shirley Steinberg
bell hooks

Main topics addressed

School and Curriculum Theories
Identity Politics
Multiculturalism
Media and Popular Culture

The Interview

- With 16 American scholars experts in this field
- Five specific questions about: main scholars, possibilities and limits of *Critical Pedagogy*, its impact in the educational system, the problems of the American school system, examples of practices in concrete educational contexts

The Case Study

- The *Social Justice High School* in Chicago (USA)

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- ❖ Denzin, N. K. & Lincoln, Y. S. (eds.). (2011). *The SAGE Handbook of Qualitative Research*. Los Angeles, CA (USA): SAGE Publications;
- ❖ Macrine, S. L., McLaren, P., Hill, D. (2010) (eds.). *Revolutionizing Pedagogy. Education for Social Justice Within and Beyond Global Neo-Liberalism*. New York (USA): Palgrave Macmillan;
- ❖ Macrine, S. L. (2009). *Critical Pedagogy in uncertain Times. Hope and Possibilities*. New York (USA): Palgrave Macmillan;
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